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- How did we benefit from our CCID-membership in a global context

- An example



- Project:
- The international line at South Zealand Business College (Handelsskolen Sjælland Syd in danish).
- The final year of the 3 year curriculum at the "International Line", the students of the class split in two halves: Beijing and Buenos Aires



- Focus on Buenos Aires
- An experienced teacher but looking for an academic challenge for the students

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- We contacted CCID in order to find a reliable partner in Argentina
- Contact established
- Two-week program developed
 - Spanish language lessons in the morning
 - Company and cultural visits in afternoons



- Challenges

- Contact person hadn't passed the information to faculty

- Yet another issue that has to be ensured:

- Suggestion to the appendix: add confirmation procedure (faculty sufficiently informed and prepared e.g.)

- How did we benefit from our CCID-membership in a global context?
- The quality of the contact, both parties responsible, everyone is dedicated
- And of course – we continue



- Successes
 - Partner/college:
 - Great advantage having a responsible partner on location
 - Efficient communication flow
 - Contact person in Buenos Aires outsourced the actual teaching to a university – successfully
 - Included the Danish ambassador in the visit



- Successes
 - The students
 - Academically: a huge development
 - Culturally: a steep learning curve
 - University accomodation in Argentina – a different standard
 - Interaction with local students an important cultural experience (language AND culture)

- How did we benefit from our CCID-membership in a global context
- The quality of the contact. The sense of responsibility on both sides. The same dedication – everyone wants it to be successful
- We will continue and possibly include other groups of students